

Summit Project Plan



Project Title

Finding a Balance in Grammar Instruction

District/ Organization

Madison Metropolitan School District

Project Description

The proposed project would gather a team of teachers to plan for the implementation of a strategic, vertically-aligned grammar instruction. It will address the question of how to approach teaching grammar efficiently and effectively in context.

Teachers attending the summit would train English department staff in learning that came from the summit. They would also support the implementation of the developed curriculum throughout the year, implement the curriculum in their own classrooms, track and process department data, and reflect and adjust the instructional approach as needed based on data.

A key measure of success for the plan is a district-wide focus on the horizontal and vertical alignment of curriculum that is supported by teacher teams and common planning opportunities.



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Tony Evers, PhD, State Superintendent